



Accessibility Plan

Accessibility Plan 2015-2016

Purpose of Plan

The purpose of this plan is to show how our educational setting intends, over time, to increase accessibility to the physical environment, the curriculum and written information so that all pupils/students with a disability can take full advantage of their education and associated opportunities.

This plan is supported by accessibility audit tools available on request.

Definition of disability

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

Key Aims

To increase and eventually ensure for pupils/students with a disability that they have:

- total access to our setting's environment, curriculum and information and
- full participation in the school community.

Principles

- Compliance with the Equality Act is consistent with our setting's aims and equal opportunities policy and SEN information report.
- Our staff recognise their duty under the Equality Act:

- Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
 - Not to treat disabled pupils less favourably
 - To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
 - To publish an accessibility plan
- In performing their duties governors have regard to the Equality Act 2010
 - Our setting
 - recognises and values the young person's knowledge/parents' knowledge of their child's disability
 - recognises the effect their disability has on his/her ability to carry out activities,
 - respects the parents' and child's right to confidentiality
 - The setting provides all pupils with a broad and balanced curriculum that is differentiated, personalised and age appropriate.

Increasing Access for disabled pupils to the school curriculum

This includes teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits.

- In line with recent SEND legislation review and publish on our website strategies and resources for inclusion.
- Make SEND a main focus in our school development plan
- Ensure an external audit of ARB provision annually
- Consult parents about any necessary changes we need to make
- Include ARB pupils in mainstream classes as whenever possible
- Ensure provision of individual and small group support when appropriate (review regularly)
- Make adjustments in order to enable access to the curriculum

Improving access to the physical environment of the school

This includes improvements to the physical environment of the school and physical aids to access education.

	Targets	Outcome	Timeframe	Cost	Status
Short term	Renew highlighter paint on edge of steps	Steps visible in poor light and to visually impaired pupil	Spring 2015	£1000	Completed
Short term	Make safe outside area of ARB so that member of staff is not required to monitor	Increased pupil safety and member of staff not required to monitor fence	Summer 2015	£500	Completed
Short term	Undertake site walk with visual impairment service to establish potential improvements in light of visually impaired child	No improvements recommended	Spring 2015	Nil	Completed
Medium term	Hoist in ARB serviced annually	Premises manager arranges for annual service	Annually	£600	Completed
Medium term	Blinds fitted to all classroom skylights and windows	Glare reduced	Autumn 2015	£1500	Completed
Medium term	Portable radios available to supervisory staff to increase safety of ARB pupils outdoors	Staff can contact each other and update each other re-safety and individual pupil needs	Spring 2015	£1000	Completed

Medium term	Undertake audit of site with disability team	Plan for long term improvement	Autumn 2015	Nil	
Long term	Respond to recommendations of audit by disability team	Improved access of site	By 2016	Unknown Significant	

Improving the delivery of written information to disabled pupils

Ensure that written information that is normally provided by the school to its pupils is available to disabled pupils e.g. handouts, timetables, textbooks and information about school events.

Enlarged texts (including modified test materials) are available to those who need them.

Financial Planning and control

The headteacher, SLT and the finance committee will review the financial implications of the accessibility plan as part of the normal budget review process.

Accessibility Action Plan

Compliance with the Equality Act					
Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Steps visible in poor light and to visually impaired pupil	Renew highlighter paint on edge of steps	HT	Short	Spring 2015	Completed
Increased pupil safety and member of staff not required to monitor fence	Make safe outside area of ARB so that member of staff is not required to monitor	HT	Short	Summer 2015	Completed
No improvements recommended	Undertake site walk with visually impaired service to establish potential improvements in light of visually impaired child	SEND/CO/ARB teacher	Long	Spring 2015	Completed
Premises manager arranges for annual service	Hoist in ARB serviced annually	HT	Long	Annually	Completed annually
Glare reduced	Blinds fitted to all classroom skylights and windows	HT	Short	Autumn 2015	Completed
Staff can contact each other and update each other re-safety and individual pupil needs	Portable radios available to supervisory staff to increase safety of ARB pupils outdoors	ARB teacher	Short	Spring 2015	Completed
Plan for long term improvement	Undertake audit of site with disability team	HT SENCO/ARB teacher	Long	Autumn 2015	

Improved access of site	Respond to recommendations of audit by disability team	HT SENCO/ARB teacher	Long	By 2016	
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Access to the physical environment - statutory					
Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Steps visible in poor light and to visually impaired pupil	Renew highlighter paint on edge of steps	HT	Short	Spring 2015	Completed
Increased pupil safety and member of staff not required to monitor fence	Make safe outside area of ARB so that member of staff is not required to monitor	HT	Short	Summer 2015	Completed
No improvements recommended	Undertake site walk with visually impaired service to establish potential improvements in light of visually impaired child	SENDCO/ARB teacher	Long	Spring 2015	Completed
Premises manager arranges for annual service	Hoist in ARB serviced annually	HT	Long	Annually	Completed annually
Glare reduced	Blinds fitted to all classroom skylights and windows	HT	Short	Autumn 2015	Completed
Staff can contact each other and update each other re-safety and individual pupil needs	Portable radios available to supervisory staff to increase safety of ARB pupils outdoors	ARB teacher	Short	Spring 2015	Completed
Plan for long term improvement	Undertake audit of site with disability team	HT SENCO/ARB teacher	Long	Autumn 2015	

Improved access of site	Respond to recommendations of audit by disability team Ensure ramp provides suitable access to school and playgrounds	HT SENCO/ARB teacher	Long	By 2016	Reviewed regularly
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Ensuring inclusion in the school community					
Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Informed parents and pupil needs met appropriately	In line with recent SEND legislation review and publish on our website strategies and resources for inclusion.	HT / senior staff	Short and long	Ongoing	Completed
Individual and groups of pupils included in school community	Make SEND a main focus in our school development plan	HT / senior staff	Short and long	Ongoing	In place
Individual and groups of pupils included in school community	Ensure an external audit of ARB provision annually	HT / senior staff	Short and long	Ongoing	Completed Ongoing
Individual and groups of pupils included in school community	Consult parents about any necessary changes we need to make	All	Short and long	Ongoing	Ongoing

Individual and groups of pupils included in school community and increased progress	Include ARB pupils in mainstream classes as whenever possible	All	Short and long	Ongoing	Increasingly happening
Increased pupil progress	Ensure provision of individual and small group support when appropriate	All	Short and long	Ongoing	Completed Ongoing

Access to the curriculum - statutory					
Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Access to the curriculum	Make adjustments in order to enable access to the curriculum	All	Ongoing	Ongoing	
Access to the curriculum Informed community	In line with recent SEND legislation review and publish on our website strategies and resources for inclusion.	SENDCO	Short and long term	Ongoing	Completed
Access to the curriculum	Make SEND a main focus in our school development plan	SLT SENDCO	Short term Ongoing	Ongoing	Completed Ongoing

Access to the curriculum Improving practice	Ensure an external audit of ARB provision annually	HT	Short term Ongoing	Ongoing	Completed Ongoing
Informed choices	Consult parents about any necessary changes we need to make	HT SENDCO ARB teacher	Ongoing	Ongoing	
Access to the curriculum	Provide individual and small group support as necessary (review regularly)	All	Ongoing	Ongoing	
Access to the curriculum	Include ARB pupils in mainstream classes as whenever possible	ARB teacher All staff	Ongoing	Ongoing	

Access to information advice and guidance - statutory					
Accessibility Outcome	Action to ensure Outcome	Who responsible	Long, medium or short-term	Time Frame	Notes
Informed parents and pupil needs met appropriately	Provide advice and publish our offer on website	SLT SENDCO	Short term ongoing	Annually and ongoing	
Informed parents and pupil needs met appropriately	Signpost to local authority offer on website	SLT SENDCO	Short term ongoing	Annually and ongoing	

Informed parents and pupil needs met appropriately	Publish information on newsletters SENDCO, ARB Teacher and Pastoral worker available to parents and signpost to services	SLT SENDCO	Short term ongoing	Annually and ongoing	